## SCHOOL'S OUT



Author: Alice Cooper
$\begin{array}{lllllllllllll}\text { Intro } & E_{1} & E_{1} & A_{1} & E_{1} & E_{1} & G_{1} & E_{1} & E_{1} & A_{1} & G_{1} & E_{2} & \quad \text { (Riff \#1 - } 6 \text { times) }\end{array}$
Verse 1
$E_{1} E_{1} A_{1} / \mathbf{E}_{1} E_{1} G_{1} / E_{1} E_{1} A_{1} G_{1} E_{1}$
Well we got no choice
$\mathbf{E}_{1} \mathbf{E}_{1} \mathbf{A}_{1} / \mathbf{E}_{1} \mathbf{E}_{1} \mathbf{G}_{1} / \mathbf{E}_{1} \mathbf{E}_{1} \mathbf{A}_{1} \mathbf{G}_{1} \mathbf{E}_{1}$ Makin' all that noise
$\mathbf{E}_{1} \mathbf{E}_{1} \mathbf{A}_{1} / \mathbf{E}_{1} \mathbf{E}_{1} \mathbf{G}_{1} / \mathbf{E}_{1} \mathbf{E}_{1} \mathbf{A}_{1} \mathbf{G}_{1} \mathbf{E}_{1}$
All the girls and boys
$\mathbf{E}_{1} \mathbf{E}_{1} A_{1} / \mathbf{E}_{1} \mathbf{E}_{1} \mathbf{G}_{1} / \mathbf{E}_{1} \mathbf{E}_{1} A_{1} \mathbf{G}_{1} \mathbf{E}_{1}$
'Cause they found new toys

## Pre-Chorus 1

$\mathrm{C}_{1}$
Can't salute ya, can't find a flag
$\mathrm{D}_{1} / \mathrm{E}^{\mathrm{b}}$
If that don't suit ya, that's a drag

## Chorus 1

$\mathrm{G}_{2} \quad \mathbf{E}^{\mathrm{b}} \quad \mathrm{C}_{1} \quad \mathrm{~F}^{\#} / \mathrm{G}_{2}$
School's out for summer
$\mathbf{G}_{\mathbf{2}} \quad \mathbf{E}^{\mathrm{b}} \mathrm{C}_{1} \mathrm{~F}^{\#} / \mathrm{G}_{\mathbf{2}} \quad \mathrm{G}_{\mathbf{2}} \quad \mathbf{E}^{\mathrm{b}} \quad \mathrm{C}_{\mathbf{1}} \mathrm{F}^{\#} / \mathrm{G}_{\mathbf{2}}$ School's out forever School's been blown to pieces
$\begin{array}{lllllll}\text { Instrumental } & \text { A } & \mathbf{A} & \mathbf{A}_{7} & \text { A } & \mathbf{F} & \mathbf{A}\end{array}$ Post-Chorus 1 $\mathrm{C}_{1}$
No more pencils, no more books
$D_{1} / E^{b}$
No more teacher's dirty looks
$\underline{\text { Instrumental } \quad E_{3} E_{3} A_{3}: E_{3} E_{3} G_{3}: E_{3} E_{3} A_{3} G_{3} E_{4}: E_{3} E_{3} A_{4}: E_{3} E_{3} G_{4}: E_{3} E_{3} A_{4} G_{3}(\operatorname{Riff} \# 3-4 x)}$ Verse 2
$\mathbf{E}_{1} \mathbf{E}_{1} A_{1} / \mathbf{E}_{1} \mathbf{E}_{1} \mathbf{G}_{1} / \mathbf{E}_{1} \mathbf{E}_{1} A_{1} G_{1} \mathbf{E}_{1}$
Well we got no class
$\mathbf{E}_{1} \mathbf{E}_{1} A_{1} / \mathbf{E}_{1} \mathbf{E}_{1} \mathbf{G}_{1} / \mathbf{E}_{1} \mathbf{E}_{1} A_{1} \mathbf{G}_{1} \mathbf{E}_{1}$
And we got no innocence
$\mathbf{E}_{1} \mathbf{E}_{1} \mathrm{~A}_{1} / \mathbf{E}_{1} \mathbf{E}_{1} \mathbf{G}_{1} / \mathbf{E}_{1} \mathbf{E}_{1} \mathbf{A}_{1} \mathbf{G}_{1} \mathbf{E}_{1}$
And we got no principles
$\mathbf{E}_{1} \mathbf{E}_{1} \mathbf{A}_{1} / \mathbf{E}_{1} \mathbf{E}_{1} \mathbf{G}_{1} / \mathbf{E}_{1} \mathbf{E}_{1} \mathbf{A}_{1} \mathbf{G}_{1} \mathbf{E}_{1}$
We can't even think of a word that rhymes

$\mathrm{B}_{2}{ }_{2}$

$\mathrm{C}_{3}$


D

$\mathrm{D}_{1}$


